



Learning English Is Benefit to The Students Easily to Get Job After End of Their Study from University in Timor-Leste and Foreign Countries

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INFO ARTICLE

ABSTRACT

Keywords:

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This article is describing the result of Learning English has it benefit to the finalist students easily to get job after end of their study from University in Timor-Leste and foreign countries. The purpose of this writing to know and identify the result of the University students after they end of their academic study at the University in Timor-Leste and international organization companies in the foreign countries. The method of this research is qualitative and quantitative or mixed method approach to describe, count the result of the students' capacity in enhancing the English language skills in the classroom. The characteristics of the students are measured with the evaluation and assessment test to identify highest capacity, medium, low, and lowest level of the skills. Some students are identified as: (i) talk too much, ask questions and has low capacity (ii) the students who has own behavior in stay calm and not talk much shows he or she is a good capacity (iii). The students who do not talk much he or she has normal capacity; (iv) the students who has own characteristic speak in high levels and good skills and knowledge present. This means that every personality of the students is not the same in getting the study activity in teaching and learning processes. The teachers as an educator must mostly use the digital library for affecting and influencing the students during, they run their job as teaching staff in the classroom. This aim to help and support the students in getting the foreign language easily and reduce the manual teaching including grammar translation methods is more effective in teaching a foreign language.

INTRODUCTION

English is the language of England now used over the (Smith, Tommy; Soanes, Catherine and Stevenson, 2004) countries around the world. It is a language belong to the commonwealth countries, the former occupied by the British government (Hornby, 1995). Learning English is an objective to communicate the people around globe used as second language in each country and teaching (Agzamova, 2016) English skill proficiency prepares the employment and high paying jobs and admission to foreign applicant Universities who had past tests in English language or for other western countries and requiring the specific language in foreign study.

In educational aspect English naturally refers to subject which focused on speaking, reading, writing, and analyzing the contexts of grammar and literature skills. In the recent global eras English used as second language in various countries to solve the conflict as lingua franca and political influences, as an example English is used by the UN Mission (Gusmão, 2003) in Timor-Leste and Portuguese as official language and (Timor-Leste, 2002) Bahasa Indonesia is used as working language beside English first foreign language to finalize and solve the war conflict situation. Learning English can get more enriching of foreign words and to obtain more experience and benefit to the English learners for getting the jobs.

The unchanged curriculum that was inherited by the former Ministry of Education of Indonesia in East Timor still continued and used by most universities in Dili and surrounding area. The English subjects' curriculum are adopted from the former English Department curriculum of Universitas Timor-Timur after 1999 referendum. Alexander (2015) in Quinn (Quinn, 2023) he addresses that 'the most important part of educational terrain, the practice of teaching and learning'. The statement is taken by the researcher (Quinn, 2023) on the high school curriculum that are adopted by the government of Timor-Leste from the European Credit Transfer and Accumulation System (ECTS) is an instrument of the European Higher Education Area for realizing learning and the subjects more apparently (<https://education.ec.europa.eu>) also mix with the curriculum left by the former Ministry of Education of Indonesia in east Timor after 1999 referendum (Ritesh Shah, 2009). Only some additional subjects such as Portuguese language, educação cidadania (civic Education), that is a subject that purposes to set the character of citizens who are affecting in democratic, tolerant and respect cultural diversity. (Zulaecha Neu, 2023).

The Education in Timor-Leste has grown by four different periods of time: Portuguese colonial period until 1975, Indonesian rules (1975-1999), the United Nations Transitional Administration for Timor-Leste (UNTAET) from 1999 to 2002. At the first step of independence in 1975, at least 90% of the population was illiterate. Indonesia extended public education significantly (Education, 2005). It is a helpful condition to the East Timorese from free 90% from analphabetism.

Teaching Strategies in Learning English

The teaching techniques are used by the educator in the global era today are various styles of teaching English techniques use media example self-online courses, use active

mobile or telephone device in the classroom teaching through direct in the access links. Students are asked to read books, articles at home, or somewhere else to add or get more additional vocabularies. Practice regularly with friends example to get more strong proficiency English skill to make habitual moving the tongue every person to make easy communicate and speak skills with the other people, learning uses video communication, TV, YouTube (Sakilah Bewafa, 2015) English communication and conversation skills with part or friends, (Khamees, 2016) in another way of strategies of learning language skills is the cognitive strategies, namely, memorization, sometimes called rehearsal.

Generally use of language teaching mostly teacher in education (Salinas-Perez et al., 2019) referred to the teaching agendas to see the today's language teaching techniques that are habitually utilized by the teaching model of teachers in teaching languages. The videotape series model mostly used by the English teacher in many ways of teaching language, according to Larsen, is to prepare the students with a similar style, though teaching models experience that involving six mutual methods presented by Larsen, (Larsen-Freeman, 1990) there are: the Audio-Lingual Method, Community Language Learning, the Comprehension Approach for Video play, the Silent Way, and the Communicative Approach.

O' Malley (et.al, 1985) there are three categories strategies of learning English, they are: (1) Metacognitive (understanding the thinking of another person) such as selective attention, directed attention and self-evaluation. (2). Cognitive strategies (understanding strategies) such as repetition, remembering, elaboration, inference, and summarizing. (3). Social strategies such as asking for clarification and cooperation. The studies urged the implementation of training activities that provided the knowledge, skills and autonomy students (Salinas-Perez et al., 2019).

Teaching a new language is hard for every people because a person who is going to teach should has professional skills before start to teach it. The systematic structural of grammatical have to be explained clearly, pronunciation, writing spellings of the systematic writing. For example, teaching English language basically focused on the grammar of tenses, and it has 16 tenses and has different rules of each tense. For example, I work (no 's' at the end of 'work'); She works (ended with 's' at the end of work) in simple present tense– he worked for past tense add with 'ed' in end of 'work'.

The essential part in learning English is 'listening' (Celce and Murcia, 1992) it is the most important roles of the words are proper heard or listened. In accounting for the complex nature of listening to understand spoken language, it is hypothesized that two different modes work together in a cooperative process. One is the externally based bottom-up mode while the other is the internally based top-down mode. This model of language learning makes people clearly understand the proper meaning of the language itself.

According to Celce and Murcia (1992) express that listening of a language especially English Language we learn it from Bottom-Up Processing. The bottom-up mode of language processing involves the listener playing close attention to every detail of the language input. Bottom-up refers to that part of the aural (auditory, hearing or

audio) comprehension process in which the understanding of the “heard” language is worked out proceeding from sounds to words to grammatical relationships to lexical meanings. Top-Down Processing on the other hand, the top-down facet of listening involves the listener’s ability to bring prior information to bear on the task of understanding the “heard” language. It provides teachers with a way to construct a listening lesson which can be cross-classified according to the demands of both the listening function involved and the listening process which can be expected to be most prominently involved. Listening is a crucial skill that offers numerous benefits across various aspects of life.

Before the people use to learn and read in speaking time practically the teachers use to repeat in teaching language as manual part. Generally, this method is by the teachers especially English teachers they use to practice to the students in following the words or sentences repeated by the students after an English teacher read it firstly. This teaching method is used by the most English teacher in East Timor during their English classes in every school sites. This kind teaching is manual access in teaching English to create the affection in the classroom habits. That is a good system in English teaching world.

Digital Library

Digital library it is very benefit to the students to have (Susan J. Barnes, 2004) some skills that directly influenced by none teacher teaching activities use digital, in the school or at home just click online library that provides audio video communication skills and make (Norman & Endo, 2013) the students learning use the digital devices. A digital library is an online repository that provides access to a collection of digital objects, such as eBooks, articles, images, audio files, and videos. Library is also very useful to read and learn by several of students diversity of learning knowledge that help the students to gain knowledge through the books or references which provided by the academic institution (Collin, 2004); (Smith, Tommy; Soanes, Catherine and Stevenson, 2004). Library is a logistic of sciences that is a building which keeping all books for everyone can have the skill and knowledge through reading for learning. Digital libraries often include advanced search features that allow users to find specific content quickly. Rapid advances in telecommunication and computer networks are altering the landscape of everyday life.

Learning motivation is a characteristic of students that needs to be known further by an educator who will develop learning media. Learning media (Mahartika et al., 2023) is an instrument that help the human to make easily understanding the language subject taught by a teacher in the classroom process. The students also have the individual interest to learn subject from the teachers. The teachers are expected by the learners to acquire good skills from the teachers in disseminating the subjects to the learners in good method and techniques. The students has some interest that is a significant factor in learning (Mustafa, 2022) process activities. Interest is an element that drives a person's motivation so that the person can concentrate on an object or a particular activity that has been practiced.

Library is very less often visited by the learners with many reasons that hamper the students themselves and mostly get the references from the Google scholars or various

kinds of links that are provided by the internet sources. But library is very benefit for all various academic around the world. Library is a building which contain of a collection of books and periodicals for use by the public or the members of academic institutions. (Smith, Tommy; Soanes, Catherine and Stevenson, 2004). Many digital libraries are free or low-cost, making education more accessible. In this phase the students are able accessible the language skill ability in learning the language. Language is a most important components to reach various kinds of sciences of life around the globe. The effort of human never stops to think, do, practice, implement by using language skills. Many libraries of institutions of higher (Arianto, 2007) learning are developing their digital resources. The rapid advances in information technology and the exponential increase in digital information enable academic libraries to improve their range of services to their remote clients.

To increase the capacity skills of the students the English teacher should provide more time to the students can talk, communicate with other friends in the classroom during classroom interaction. It makes the students habitually to express their ideas, filling and avoid the mental problem in promoting their speaking skills. This technique is called student talking time, the students are given more the chance to express their ideas or opinions by the group discussions in the classroom during the classroom activities with their partners or friends. And the teachers are less chance to talk to the students in the classroom setting or as called teacher talking time. The teacher must less talk. These habits force the students to have own creativity in critical thinking to learn and capture the language ability skills. This effort is presented by Hamer (Harmer, 1998: 4). The learners are given more opportunity to talk more time to produce more knowledge in expressing the words and sentences through their own mouth and tongues by their own way of learning English language perfectly. Another way of teaching a difficult for a teacher must read repeat the language followed by the students this means that to influence students in learning English language as same as native speakers. This method is implemented by the most teachers in east Timor during an English language class.

In relevant with this (Larsen-Freeman, 1990) uses a technique call audio-language method (ALM) it is one of the teacher's main roles is that of a model for the target language. It is the students' job to repeat as accurately as they can follow the teacher's model. also saw his style of teaching that Language learning is seen to be a process of usual styles. That is a job of professional teacher and hard for a normal people to do. A teacher must prepare the subject lessons and he or she have to prepare the students' teaching materials.

As a teacher need teaching uses media to enrich the students' vocabularies because they are in the early stage of English learning which most of the materials are focused on various basic vocabularies related to school, jobs, body parts, colors, animal, etc. (Sakilah Bewafa, 2015). Learning English vocabulary also as a benefit and good function for the learner in supporting their skill in learning English as a foreign language for them. A practical lesson in how an organization creates a new virtual information universe and is itself an example of the fine teamwork and professional outlook that permeates this

special library. (Barnes, Susan J., 2004: vi). An interest and increase for the integration of Teaching English with technology for both educators and learners (Hussein, 2015).

RESEARCH METHODS

The method of this writing is a qualitative and quantitative or mixed method analysis in gathering the library and directly teaching English in the classroom of Universidade Oriental Timor-Lorosa. The translation method is more effective in teaching a foreign language by using the native language for transferring the foreign language such as English is used as Second language. The data is presented in this writing when the writer is doing the teaching jointly with the foreign volunteer teacher in the classroom. Then make an evaluation and assessment through providing the subject reading III in the classroom then make sure the measure of the capacity levels of the students such Highest, medium, low, and lowest level of the skill knowledge of the 24 students. The result of the test shows that 11 female students has highest capacities in learning English and 5 males are also highest scores, and 8 students are categorized as medium and low or lowest scores. The writer uses to measure and identify the capacity of learners through proving the test items given then make assessment and evaluation. As additional sources the writer uses the library research as mostly get the resources from the online library to get most of the references which relevant with this writing, then confirm with mendeley software, plagiarist checker.

RESULTS AND DISCUSSION

The assessment and evaluation result that the teacher gives the students based on the students' capacity level of learning. The evaluation outcome is detected that some students are highest, medium and low scores and they are not in the same level of skill and knowledge. As a teacher has his or her commitment to teach and orients the students as participants of learning of a new language. The evaluation and assessment result for the Semester I Middle and final result evaluation on **reading III subject** in 2022 as list in the *table* below by using the European Tabulation Score systems:

A= 18-20;

B= 15-17;

C= 13-14;

D= 10-12;

Table A: Middle Examination result

S/N	Examination	Tabulation	Frequency
1	17 = A		14
2	15/16 = B		7
3	13 = C		3
Total			24

Table B: Final examination scores result

S/N	Examination	Tabulation	Frequency
4	17 = A		10
5	15/16 = B		8

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6	13 = C	5
Total		24

A-17 = 10 students
 B-15/16 = 8 students
 C-13 = 5 students

1. The highest scores of middle evaluation tests are : 17= 14/A; and medium scores are: 15/16/B = 8; and lowest scores are: 13= 3/C
2. The highest scores of final result are : 17 = 10/A and lowest scores are: 15/16= 8/B; and lowest scores are: 13=5/C

$$\bar{X} = \frac{\sum X}{n} \quad (\text{Sri Wahyuning, 2021: 28})$$

$$\text{Average: } \bar{X} = \frac{\sum X}{n} = \frac{14+7+3 + 10 + 8 + 5}{6}$$

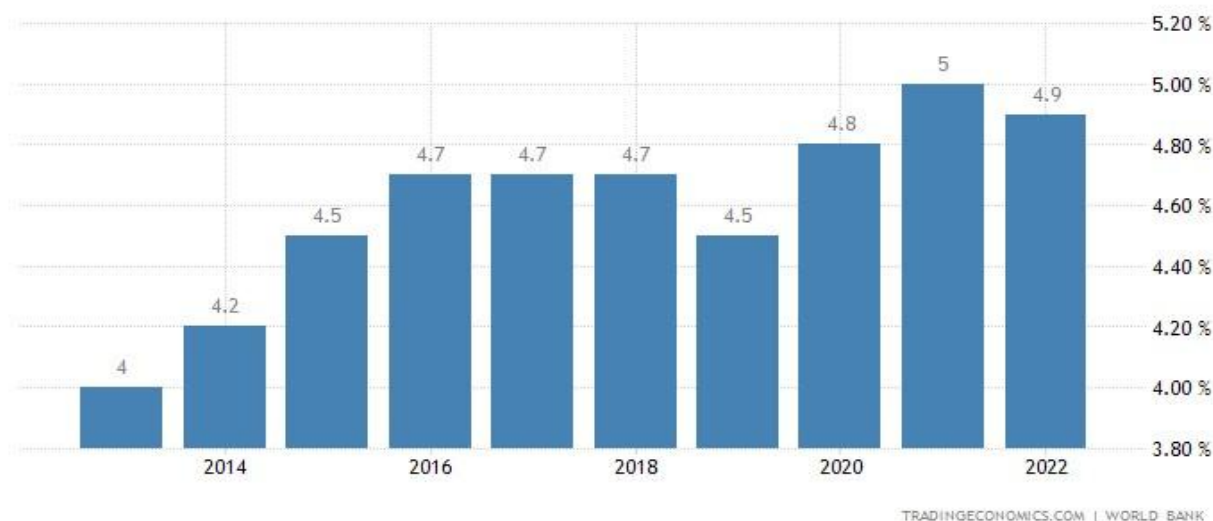
$$\text{Observation Scores: } \bar{x} = \frac{47}{6} = 7,83$$

The result of graduate who participated International workforces organization in Australia, Korea included nonacademic graduated joined the world workforces missions in the foreign countries. They are employed by the international company organizations in abroad and giving high payment monthly wage during they run their mission in the foreign countries. The following rate of workforces in abroad based on their skills in language speaking skills such as English and Korean Language. They are directly contracted by the foreign companies to recruit the young Timorese who has language proficiencies skills abilities in using foreign language.

The rates of the East Timorese workforces in foreign countries

The 55.436 workers are assigned to some countries like *Australia, Korea* and England, or Ireland are not involved because they are not registered in the general statistic data of Timor-Leste government because the desires to go to England and Ireland are individual decision and not through government systems etc. (World Bank, 2022) based on their contract duration 1 to 5 years in the foreign countries. But those numbers are not included the internal of the country workforces' employment. These numbers are for two countries only, and other countries according to the planning of government of Timor-Leste to do the deployment of the Timorese workers to other more countries.

The statistic below shows on the unemployment rates in East Timor in 2022



Graphic 1: Resources: East Timor unemployment rates in tradingeconomics.com / world bank 2022.

CONCLUSION

The digital library and teaching use video and audios are most effective to teach the students in the globalization era. It is directly effective communication skills in verbal learning approach. The knowledge skills will directly be affected and perfect the result of the teaching processes from the teachers. The effectiveness of learning a language the teacher must be familiar and has proficiency skill in teaching English as a foreign language in the classroom. Communicative, persuasive, and collaborative learning is another way to promote the character of the students in participating the English teaching subject in promoting the capacity of the learners become smart. The intensive teaching English has its own relevant ways of teaching English such use audio video, telephone device, self-study management as additional skill that require more skill in getting the new vocabularies through reading books. The good knowledge of teacher can make the effectiveness of teaching English as a foreign language in the classroom. Although the lack of facilities at the Universities can hamper the learning processes. Just got an independence in 2002 most Universities in East Timor so far provide their own language laboratory of practical English language and other foreign language. even the teachers mostly use manual method teaching but the result has shown that most of the graduate has got the job in the territory and foreign organization companies in foreign countries.

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